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1. Select a video of a signer to work with for this activity. The selected video should contain only one signer. Recommended length would be 5-10 minutes.

Title/URL of Text:
2. Analyze the title or topic of the signed text. From reading this – what do you think the **GOAL** if the signer is?
3. Watch the video. When finished, considering your answer from the previous question. Is the goal of the speaker what you thought it would be?
4. **THEME:** Think of a sentence that would describe the point of this video. If this is a story, what is the moral of the story?
5. Without viewing the video again, write down main points of the video in order in an outline format.
6. **OBJECTIVE:** Watch the text again and attempt to identify any "chunks" of contents within the video. The objectives can be portrayed as series of main points or an introduction, series of topics, and a conclusion. Create a reference marker for each objective. (I, II, III, or A, B, C)
7. **UNIT:** Considering your answer from the previous question. Re-watch the video and pause when needed and write down any main points within each objective. Document reference marker in reference to question number six. Leave the blue lines blank.

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1. **DETAIL**: Before watching the video again, recall all of the small details (fingerspelling words, date, name, location). Watch the video again and pause when needed and write down unit in the blue lines under question number seven.

## Reference

Boinis, S., Gajewski Mickelson, P., Gordon, P., Krouse, L., & Swabey, L. (1996). The interpreting process: Introduction and skills practice. Minnesota RID Educational Interpreter Grant Project.